

Center for Great Lakes Literacy

Education and Training Program 2018-19

Facilitated by Pennsylvania Sea Grant and funded through the Great Lakes Restoration Initiative



To be a CGLL teacher you must:

1. Teach in grades 4-12
2. Submit a complete application by **6-15-18**
3. Attend a full-day workshop in Summer '18 and a half-day workshop February '19
4. Participate in the International Coastal Cleanup in Fall of 2018 (first service learning project)
5. Conduct a second service learning project
6. Participate in the 2019 Great Lakes Awareness Day

Questions?

Contact Marti Martz
814-217-9011, ext. 104
Mam60@psu.edu



- Combine Great Lakes **experiential science education** and **service learning opportunities** for students in grades 4-12
- Qualify for up to **\$1450** in teacher stipends and funds to use for student field trips, classroom materials, and substitute pay
- Receive teacher-tested Great Lakes curriculum and stewardship project ideas related to multiple watershed water quality issues, food webs, wetland and habitat restoration, emerging contaminants, invasive species, and more
- Use the weekly Erie Times-NIE/PA Sea Grant environment page as a resource for students so they can stay up to date on Great Lakes and Lake Erie issues
- Highlight your student projects in the weekly Erie Times - NIE pages throughout the year.

Limit 10 teachers



**Pennsylvania Sea Grant 2018-19
Center for Great Lakes Literacy Educator Application**

Personal Information

First Name:

Last Name:

Home Address:

City: State: Zip:

Preferred Phone:

Preferred email:

School Information

School Name and District:

School Address:

City: State: Zip:

Teaching Certification/s:

Years of Teaching Experience:

Subject/s currently teaching:

Grade level/s currently teaching:

Number of classes taught:

Average number of students in each class:

Percent free or reduced lunch:

Percent English as a second language:

Type of school community (Please specify: Urban, Suburban, Rural, Tribal, Other)

I agree to participate in an International Coastal Cleanup and data collection at my school and surrounding neighborhood as one service learning project. _____ Yes

Please answer the following questions:

1. How often do you incorporate Great Lakes issues into your lessons? E.g.: Never, Sometimes, When it fits in easily, Often.
2. List Great Lakes relevant topics that would easily be incorporated in your lessons.
3. Describe your experiences that have involved students in solving environmental problems in their community.
4. What would make community student engagement easier for you? (Besides more hours in the day!)

Application deadline is June 15, 2018. Only 10 teachers will be accepted.

Send completed application to:

Marti Martz

E-mail Mam60@psu.edu or

U.S. Postal Service:

c/o

301 Peninsula Drive, Suite 3

Erie, PA 16505

We look forward to receiving your application. You will be notified of acceptance.